

English

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Narrative, Instructions, poetry

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate authors use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Author of the term: Michelle Paver + Tony Bradman

Texts – Viking Boy, Sky Song

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?

ICT

Spreadsheets & Game creator

- Can I create a formula in a spreadsheet?
- Can I use a spreadsheet to work out area and perimeter?
- Can I create simple formulae that use different variables?
- Can I come up with solutions that can be practically applied?
- Can I review and analyse a computer game?
- Can I design the setting for their game so that it fits with the selected theme?
- Can I decide upon, and change, the animations and sounds that the characters make?
- Can I evaluate my own and my peers' games?

History – Vikings and Anglo-Saxons

Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

- Can I explore what Britain was like before the first Viking invasions?
- Can I find out about the Viking invasions of Britain?
- Can I find out about the Viking settlement of Britain and how this affected the Anglo- Saxons?
- Can I find out why King Alfred was dubbed 'Alfred the Great'?
- Can I explore what life was like for Vikings living in Britain?
- Can I find out how and when England became a unified country?
- Can I find out about the end of the Anglo-Saxon and Viking era in Britain?

Geography – Scandinavia

Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

- Can I locate Scandinavia's countries and major cities on maps?
- Can I explore the climate and weather of Scandinavia?
- Can I explore the physical and human geography of Scandinavia?
- Can I compare and contrast an area in the UK with an area of Scandinavia?
- Can I identify and name major rivers in the UK and in Scandinavia?
- Can I recognise physical processes relating to rivers and explain how they change the character of places? Can I understand how rivers change over time due to erosion?

Maths

Multiplication & Division

- Can I multiply 1-digit numbers by up to 4-digits?
- Can I multiply a 2-digit number by a 2-digit number?
- Can I multiply a 3-digit number by a 2-digit number?
- Can I use efficient division?
- Can I solve problems with multiplication and division?

Fractions

- Can I multiply a unit fraction by an integer?
- Can I multiply a mixed number by an integer?
- Can I calculate fractions of an amount?
- Can I use fractions as operations?

Decimals & Percentages

- Can I understand decimals up to 3 decimal places?
- Can I understand decimals as fractions?
- Can I round, order and compare decimals?
- Can I understand what percentage means?
- Can I identify percentages as fractions and decimals?

Perimeter and area

- Can I calculate perimeter of rectangles?
- Can I calculate perimeter of polygons?
- Can I calculate area of a compound shape?
- Can I estimate area of a shape?

Statistics

- Can I draw line graphs?
- Can I read and interpret line graphs?
- Can I read and interpret tables?

Key Dates and Health and Well-being Links

- 10th Jan** – Hook Day – Viking fancy dress (optional)
- 16th Jan** Martin Luther King Day
- 6th Feb** – Safer Internet Day
- 9th Feb**– Y5 Reading breakfast
- 7nd March** – World Book Day
- 8th March** – Science week
- 15th March**– Comic Relief
- 25-26th March** – Bikeability

**Spring Term 2024
Year 5 MTP**

Music

Charanga- Jazz

PE (Premier Sports)

Gymnastics & Dance Multi-Skills & Target Sports

SMSC

Getting on and falling on/ Good to be me

To use our positive traits to help us to make the right choices, help to develop an acceptance and understanding of others and to show respect to others and our school environment.

Science

(Scientist focus – Margaret Hamilton, Leonardo Da Vinci)

Earth & Space

- Can I describe the Sun, Earth and Moon as approximately spherical bodies?
- Can I find out about the size of the Earth, Sun and Moon and how far away they are from each other?
- Can I use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky?
- Can I describe the movement of the moon relative to the Earth?

Forces

- Can I explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object?
- Can I identify the effects of air resistance, water resistance and friction, which act between moving surfaces?
- Can I recognize that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect?

Art

Drawing-I need space

- Can I investigate the space race?
- Can I explore space art imagery and identify its features?
- Can I experiment with different ways of using media and textiles to create effect?
- Can I use my skills to create a collagraph print?

DT

Mechanical systems

- Can I explain how mechanical systems such as pulley and gear systems create movement?
- How to accurately measure, mark out, cut and shape materials and components
- Can I accurately assemble, join and combine materials and components?

French

That's Tasty/School Life

- Can I understand basic French grammar?
- Can I present ideas and information orally?
- Can I appreciate French stories, poems, rhymes and songs?

PSHE

Relationships

- Feelings and Emotions* – How can I respond sensitively to feelings in others?
- Healthy Relationships* – Understanding how actions have consequences; how to work collaboratively; negotiation and compromise; giving feedback
- Valuing Difference* – Listening well to others; raising concerns and challenging respectively

RE – Christianity (and other world views)

Living a Faith

- In what ways does the Bible teach Christians to treat others?
- How is this expressed in practice?
- How do beliefs impact on expectations of behaviour?
- How do beliefs impact on ways in which people act?
- How do Christians interpret The Ten Commandments?